Good Prescribing

Nurse Practitioners have a professional responsibility to become safe and rational prescribers...

75% of Office Visits - Rx
Rx = 16% of APN Visits

(Chalmers, Hoadley, & Quinn, 2008; Wijewickreme, 2013)

How can I learn?
Challenges in Prescribing Education...

Students Memorize & Forget
Electronic Health Records
AP Students have limited access to electronic prescribing...
Preceptor Productivity
AP students can benefit from preceptor productivity...
Risk to Patient Safety...
75% of errors - Jr. Prescribers
Finding clinical learning opportunities is challenging...

49% students felt unprepared for prescribing confidence...

(Chalmers, Hoadley, & Mariani, 2009; Brookhuis & Niederau, 2010; Vello, 2012; Woodard Yung, & Roden, 2011)

6 Steps: Rational Prescribing Skill...

1. Define the Problem
   I am treating you for...
   This will help...

2. State the Therapeutic Objective
   “Prescription” “P Drug”

3. Verify Suitability
   “Standard Treatment” “Standard Drug”

4. Start the Treatment
   Name of Drug Strength
   Sig: Directions for Use Dispense: Refills:

5. Give Information, Warning & Instruction

6. Monitor (and stop?) Treatment
   (Brenes, et al., 1994)

Next Steps
Nurse Practitioners can become Good Prescribers...

Rational Precriber

FREE DOWNLOAD:
Guide to Good Prescribing
http://template.wioa.org.Office/10154/FCO_DAP_34.11.pdf

Im rational Precriber

Designed by ReadWrite Copyright December 2012

Molly J. Brodnax APP, PA-NBC, WNPBC

WNPBC