Evaluating the Impact of Early Intervention Services on Children with Autism Spectrum Disorders

New York State Early Intervention Program

The New York State Early Intervention Program (EIP) is the largest early intervention system in the nation and provides services to infants and toddlers ages birth to three years with disabilities and their families.

What is the purpose of this study?

Science tells us that Autism Spectrum Disorders can be diagnosed in children as young as 18 months of age. Early help makes a difference in children’s healthy development. The goal of this project is to learn ways the EIP helps children with Autism Spectrum Disorders and their families, so we can improve services and results for the children and families we serve.

Participation in our Study

Participation in the study is voluntary. Your child’s and family’s services won’t be impacted in any way by participating in the study. Families who participate will be asked to complete questionnaires at the beginning of the study and again when their child exits the EIP. Families who complete the study will receive $100 to thank them for their time and effort.

Confidentiality

Participant’s confidentiality will be fully protected. No individual child or family information will be reported. Results will be summarized across all children and families in the study.

About the Findings

The findings of this project will be published in scientific and medical journals. The findings may also be used in health education materials. We hope the scientific insights gained from this project will benefit future families with young children. All of the findings pertain to children in the Early Intervention program; no one will be able to identify participants from the reports or publications.

Thank you!

Families have very important information to share about how early intervention services help! By learning more about results for children and families, we can help improve services for all.

If you’re interested in this study, contact:

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