Education Plan for RRT Implementation

Objectives: The learner will be able to
• describe the purpose of an RRT in our hospital.
• identify the RRT members.
• describe five clinical scenarios in which RRT activation would be appropriate.
• list the roles of the staff during an RRT response.
• describe outcome indicators of a successful RRT.

Key points:
• What is an RRT?
• Why do we need an RRT?
• What impact can an RRT have?
• What is the role of the RRT?
• When do we activate an RRT?
• How do we activate an RRT?
• What is the role of the staff during an RRT activation?
• How do we know an RRT has been successful?
• What are the overall measures that demonstrate that implementation of an RRT has been effective in our hospital?

Methodology:
• 30-minute in-services
• Pretest and posttest
• Additional dissemination of education/information
  ○ Distribute project overview/education letter.
  ○ Place an RRT poster on each unit to reinforce key points of the initiative.

Faculty: Susan B.

Materials: PowerPoint presentations, handouts, small group scenarios, tests, computer

Time frame: Weekly in-services over one month
- Week 1: In-service; Mon and Wed (day and night), Sat (day and night)
- Week 2: In-service; Tues and Thurs (day and night), Sat (day and night)
- Week 3: In-service; Mon and Wed (day and night), Sat (day and night)
- Week 4: In-service; Tues and Thurs (day and night), Sat (day and night)

Room scheduled/confirmed: Nursing education classroom