

## Supplemental Digital Appendix I

### University of Cincinnati College of Medicine Questions for FD~AGE\* Mini-Fellowship Participants

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*Introductory script:* I am [name] a member of the University of Cincinnati's Evaluation team for the FD~AGE program funded by the Donald W. Reynolds Foundation. The Reynolds Foundation has asked us to evaluate the programs taught at all four of the participating schools. You have given [school] permission for us to contact you. Our records show that you attended [XXX] program at [school] on [date of program]. We would like to ask you 5 questions about this program.

In reports and publications, we will present themes we identify from all interviews. Readers of our report to the Reynolds Foundation and any publications as a result of this evaluation will not be able to identify an individual respondent from any quotes we use to illustrate identified themes.

*Consent:* By answering these questions you are giving your verbal consent to participate in this interview. Is that ok with you? We will be taping the interview. Is that OK?

1. Can you please tell me some of the reasons why you chose to participate in that program and what your expectations were related to participating?
2. Can you describe the most useful knowledge or understanding you gained from participating in the program?
3. How about the least useful knowledge or understanding you gained from participating in the program?
4. Can you now tell me how participating in the program affected your geriatric medicine work? For example, are you doing teaching differently? Have you been able to affect curriculum change? Are there any particular lasting influences that you can describe?
5. Finally, do you have an ongoing relationship with [school] regarding geriatrics education and training?

If yes, can you describe the context of the ongoing relationship and in what ways it has been helpful, or not?

If no, can you discuss why you do not have further contact with [school]?

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\* FD~AGE = Faculty Development to Advance Geriatrics Education