Supplemental Digital Appendix 1

Semistructured Interview Guide From a Study of the Socialization Experiences of Medical Students With Social Science and Humanities Backgrounds, 2015

1. Tell me about yourself and your educational background.
   - Why did you choose to study what you did?
   - What excited you about your topic of study in undergrad?
   - Do you consider your academic background to be: science-based or nonscience based?
   - Tell me about how you decided to go into medicine.
   - How did you decide that you wanted to go into medicine/be a doctor?
   - How much of an influence did your study of ______ have on your decision to study medicine?
   - Would you have chosen a different undergrad and why? Did you have any role models growing up?

2. What was the application process like for you?
   - What difficulties did you face when you were applying to medical school?
   - Was there anyone who helped you a lot in getting into medical school?
   - What resources did you consult in applying to medical school/helping you to navigate the application process?
   - How did you feel you fit the mold of “the perfect applicant” in applying to University of Toronto? Why?
   - Was there anything that you were worried about before starting medical school?

3. Was there anything that you found easy or struggled with when you started/throughout medical school?

4. How did your undergraduate studies affect your time in medical school?

5. How are you finding the academic aspects of medical school?
   - How difficult would you say medical school was for you?
   - What’s your favourite course in medical school?
   - Can you think of any examples where you were at an advantage compared to your peers because of your educational background?
   - Can you think any examples where you were at a disadvantage compared to your peers because of your educational background?
   - What kind of medicine are you interested in practicing? How much of an influence did your study of ______ have on your specialty interests?
   - What did you do during your summers before/during medical school?
   - How do you usually go about preparing for exams?
   - What resources did you consult during medical school?
   - How do you get to understand what things are important to know/to study?

6. Do you struggle with things in medical school outside of academics and why?
   - How would you describe the culture of medicine at the University of Toronto?
   - How are you finding the social aspects of medical school so far?
- Have you noticed any differences between you and your classmates? What do you think is the reason for these differences?
- What extracurricular activities are you involved in?
- Did you have any trouble fitting in or making friends at medical school?
- Was there anyone who helped you a lot in medical school?
- Did you ever experience any tensions or things that have bothered you in medical school?

7. What are your thoughts on the presence of humanities in the medical curriculum?
- Is there anything missing from the medical curriculum that you would like to see?
- How do you feel about your class’s view of DOCH?
- What do you think of the school’s determinants of health course, DOCH?
- Was there anything that surprised you about medical school?

8. What has been your favourite experience in medical school so far?

9. How academically prepared (scientifically) did you feel when you came to medical school?
   Before medical school? One month into medical school? Six months into medical school?

10. Do you find any tension around aspects of medicine, on what you were expecting?

Abbreviations: DOCH indicates the Determinants of Community Health Course at the University of Toronto Faculty of Medicine, Toronto, Ontario, Canada.

*aThis interview protocol was used as a guide for keeping the discussion on topic. Not all questions were asked of all students. Consistent with the semistructured interviewing approach, the interviewer had the freedom to probe participants on topics that emerged during the interview.

*bParticipants were medical students with social science and humanities backgrounds enrolled at the University of Toronto Faculty of Medicine, Toronto, Ontario, Canada.