
Supplemental Digital Appendix 1
Questions From the 2016 Association of Program Directors in Internal Medicine Survey on Team Caps and Their Effects on the Learning Environment

1. Do you have a “cap” for ongoing care of patients on:
   A general internal medicine ward team?  Yes / No
   An ICU teaching team?  Yes / No
   A subspecialty inpatient ward team?  Yes / No

2. What is the “cap” for ongoing care of patients on a typical general internal medicine ward team (1 attending, 1 senior resident and 2 interns):
   For PGY-1s?
   For PGY-2s
   For PGY-3s
   For one house staff team that rounds together?

3. If your “cap” for ongoing care of patients on a general internal medicine ward team (1 attending, 1 senior resident and 2 interns) is lower than 20 why do you use this lower cap?  (Mark all that apply.)
   Not applicable, we do not use this team structure
   Resident wellness compromised by higher cap
   Faculty wellness compromised by higher cap
   Education compromised by higher cap
   Patient care compromised by higher cap
   Other (please specify)

4. What is the “cap” for ongoing care of patients on an ICU teaching team that rounds together led by one or more attendings:
   For PGY-1s?
   For PGY-2s?
   For PGY-3s?
   For one house staff team that rounds together?

5. What is the “cap” for ongoing care of patients on a subspecialty inpatient ward team:
   For PGY-1s?
   For PGY-2s?
   For PGY-3s?
   For one house staff team that rounds together?

6. For the above rotations what mechanisms do you have in place to relieve residents when they reach their “cap” for ongoing care of patients or when the number of patients is a detriment to critical thinking or education?  (Mark all that apply.)
   Admitted or transferred to a non-teaching hospitalist service
   Admitted or transferred to a different resident team
   Call “back up” resident to join the team for ongoing care of patients
It is the hospital’s responsibility to figure that out
Other (please specify)

7. What is the number of patient visits you book for a PGY-3 resident in a typical half-day continuity clinic?