Course Satisfaction Survey Template

Q1 Course Evaluation for Graduate School Students
${e://Field/COURSE} ${e://Field/INSTRUCTOR1} ${e://Field/INSTRUCTOR2} ${e://Field/INSTRUCTOR3}
This is your opportunity to give us feedback on our courses. By asking you to answer our questions, we promise to listen.

Q2 The "${e://Field/COURSE}" course objectives were clear.

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

Q3 Comments:

Q4 The "${e://Field/COURSE}" course objectives were met.

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

Q5 Comments:
Q6 The "$\{e://Field/COURSE\}\$" course material was presented clearly by the instructor(s).

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

Q7 Comments:

Q8 The "$\{e://Field/COURSE\}\$" course assignments were clear.

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

Q9 Comments:

Q10 The "$\{e://Field/COURSE\}\$" course assignments were worth doing.

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

Q11 Comments:
Q12 Throughout the "${e://Field/COURSE}" course the assessment of my work was fair.

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)
- Not applicable (7)

Q13 Comments:

Q14 My assignments were graded in a timely manner throughout the "${e://Field/COURSE}" course.

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

Q15 Comments:
Q16 How difficult was the "${e://Field/COURSE}" course?

- Very easy (1)
- Easy (2)
- Average (3)
- Difficult (4)
- Very difficult (5)

Q17 Comments:

Q18 How much did you learn during the "${e://Field/COURSE}" course?

- Nothing (1)
- A little bit (2)
- Average (3)
- A lot (4)
- Incredible amount (5)

Q19 Comments:

Q20 The "${e://Field/COURSE}" course was well worth the effort you put into it.

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

Q21 Comments:
Q22 On average, how many hours a week outside of class did you spend on the "${e://Field/COURSE}" course?

- 0 to 2 (1)
- 3 to 5 (2)
- 6 to 8 (3)
- 9 or more (4)

Q23 Comments:

Q24 The "${e://Field/COURSE}" course was well integrated (eg, logical sequence, not repetitive).

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

Q25 Comments:

Q26 Student discussion and/or interactions were facilitated or encouraged during the "${e://Field/COURSE}" course.

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

Q27 Comments:
Q28 Computer/technical problems presented a significant challenge during the "$\{e://Field/COURSE}\" course. (Please explain your response in the comment section.)

- Not applicable (1)
- Strongly disagree (2)
- Disagree (3)
- Somewhat disagree (4)
- Somewhat agree (5)
- Agree (6)
- Strongly agree (7)

Q29 Comments:

Q30 The "$\{e://Field/COURSE}\" course was easy to navigate in Blackboard. (Please explain your response in the comment section.)

- Not applicable (1)
- Strongly disagree (2)
- Disagree (3)
- Somewhat disagree (4)
- Somewhat agree (5)
- Agree (6)
- Strongly agree (7)

Q31 Comments:

Q32 Is there anything you would recommend changing about the design or layout of the "$\{e://Field/COURSE}\" course in Blackboard?
Q33 What grade would you give the "$\{e://Field/COURSE\}" course?

- A (4)
- B (3)
- C (2)
- D (1)
- F (0)

Q34 Comments:

Q35 If the "$\{e://Field/COURSE\}" course had 1 or more teaching assistants please provide the name(s) of the teaching assistant(s), the grade(s) you gave him/her, and reason for the grade.
Supplemental digital content for Greenberg-Worisek AJ, Campbell KA, Klee EW, Staff NP, Schimmenti LA, Weavers KM, Ekker SC, and Windebank AJ. Case-Based Learning in Translational Biomedical Research Education Provides More Realistic and Adaptive Skills for Early-Career Scientists Than Didactic Sessions. Acad Med.

Q36 Please assign a grade for the instructor(s) of the "$\{e://Field/COURSE\}" course and comment on what you liked and/or what can be improved.

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Grade</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>${e://Field/INSTRUCTOR1}$ (1)</td>
<td>A (4)</td>
<td></td>
</tr>
<tr>
<td>${e://Field/INSTRUCTOR2}$ (2)</td>
<td>B (3)</td>
<td></td>
</tr>
<tr>
<td>${e://Field/INSTRUCTOR3}$ (3)</td>
<td>C (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>D (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>F (0)</td>
<td></td>
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</tbody>
</table>

Q37 Do you recommend that the following instructor(s) of the "$\{e://Field/COURSE\}" course be considered for the EDUCATOR of the YEAR award?

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Consider for the EDUCATOR of the YEAR award?</th>
<th>Please provide the reason for considering this instructor for the EDUCATOR of the YEAR award.</th>
</tr>
</thead>
<tbody>
<tr>
<td>${e://Field/INSTRUCTOR1}$ (1)</td>
<td>Yes (1)</td>
<td></td>
</tr>
<tr>
<td>${e://Field/INSTRUCTOR2}$ (2)</td>
<td>No (2)</td>
<td></td>
</tr>
<tr>
<td>${e://Field/INSTRUCTOR3}$ (3)</td>
<td></td>
<td></td>
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</tbody>
</table>
Q38 Please tell us about negative aspects of the "$\{e://Field/COURSE}\" course.

Q39 Please tell us about positive aspects of the "$\{e://Field/COURSE}\" course.

Q40 THANK YOU PLEASE CLICK "SUBMIT" TO RECORD YOUR RESPONSES