Supplemental Digital Appendix 1

Interview Guide, From a Multi-University Study of Canadian Medical Students’ Experiences With Disability and Professional Identity Construction, 2016–2017

Background on medical education
- In general, how are you finding medical school so far?
- Do you feel that you “fit in” in medical school?
- Do you feel comfortable disclosing your condition or a general idea of your health situation currently to me today?
- Was your condition something you needed to consider when you were applying to medical school?
- Was it something you considered when you accepted your admission to University of Toronto?

Relationships with faculty, administration, curriculum
- Have you ever disclosed to your teacher or peers any challenges or limitations associated with your condition that might impact your training?
- Are there ever moments when you feel triggered or bothered by something that is said by a teacher or administrator? (Probe if yes, can you describe your reaction in that situation?)

Questions for those who are under care of physician while in medical school
- How do you experience being both a medical student and a patient?
- What have you learned from being a patient?
- How has this learning influenced your work as a medical student?

Impact of condition
- Does your experience with your condition affect your daily activities in medical school?
  - If so, what kinds of activities are affected?
  - If so, how often would you say you’re faced with those kinds of challenges?

Relationships with peers in medical school
- Have you ever spoken to any classmates about your personal health?
- Have you spoken to classmates who had similar experiences with illness?
  - If so, how did you feel about the interaction(s)?

Attitudes toward disability and chronic illness
- What are your feelings about your interactions with patients in your medical education so far?
- Do you feel you have a different approach to patients than your peers?
- Have your personal experiences influenced the way you relate to your education?

Accessing supports
- Have you ever registered for Accessibility Services or accessed accommodations related to your needs?
  - If yes, how did that process go for you? Did you feel supported?
  - If yes, is there anything you would have changed about the process?
  - If no, was anything limiting you from accessing them?

Sources of resilience
- What have your supports been over the course of your time in medical school?