Table 4. Techniques for Demonstrating Validity

<table>
<thead>
<tr>
<th>Techniques</th>
<th>Methods</th>
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<tbody>
<tr>
<td><strong>Design Consideration</strong></td>
<td>Developing a self-conscious research design</td>
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<td></td>
<td>SAMpling decisions (i.e., sampling adequacy)</td>
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<td>Employing triangulation</td>
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<td>Giving voice</td>
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<td><strong>Data Generation</strong></td>
<td>Articulating data collection decisions</td>
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<td></td>
<td>Demonstrating prolonged engagement</td>
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<td></td>
<td>Demonstrating persistent observation</td>
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<td>Producing thick, rich data</td>
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<td>Providing verbatim transcription</td>
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<tr>
<td></td>
<td>Demonstrating saturation</td>
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<tr>
<td><strong>Analytical Procedures</strong></td>
<td>Articulating data analysis decisions</td>
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<td></td>
<td>Member checking</td>
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<td>Expert checking</td>
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<td>Drawing data reduction tables</td>
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<td>Exploring rival explanations</td>
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<td></td>
<td>Performing a literature review</td>
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<td>Analyzing negative case analysis</td>
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<td>Memoing</td>
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<td>Reflexive journaling</td>
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<td>Bracketing</td>
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<td><strong>Presentation</strong></td>
<td>Providing an audit trail</td>
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<td></td>
<td>Providing evidence that support interpretations</td>
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<td></td>
<td>Acknowledging the researcher’s perspective</td>
</tr>
<tr>
<td></td>
<td>Providing thick descriptions</td>
</tr>
</tbody>
</table>

* Adapted from Whittemore, Chase & Mandle, 2001