In the boxes below, please write your identification number (on your examination card). Under each box fill in the oval that corresponds to the digit in the box.

What is your PGY level?
- PGY-1
- PGY-2
- PGY-3
- PGY-4
- Other

Please rate the amount of time allotted for completing the examination.

- Very Insufficient
- Somewhat Insufficient
- Just Right
- Somewhat Excessive
- Very Excessive

How difficult was the examination for you?
- Much Too Elementary
- Somewhat Too Elementary
- Just Right
- Somewhat Too Advanced
- Much Too Advanced

What is your ultimate career plan? (Choose only ONE)
- General Internal Medicine
- Cardiology
- Endocrinology
- Gastroenterology
- Geriatrics
- Hematology/Oncology
- Hospitalist
- Infectious Diseases
- Med/Peds
- Nephrology
- Pulmonology/Critical Care
- Rheumatology
- Other subspecialty
- Other (not IM)
- Undecided subspecialty
- Undecided career plan

Which of these resources have you used or plan to use to prepare for the ABIM certification examination? (Choose all that apply)
- MKSAP
- Board Basics: An Enhancement to MKSAP
- ACP Medicine
- MedStudy Core Curriculum
- MedStudy Board Style Q&As
- UpToDate
- Registration for an ACP board review course
- Registration for a medical school or hospital-sponsored board review course
- Registration for some other board review course
- Virtual Dx: Interpretive Challenges from ACP

What do you expect to be doing after completion of your current program? (Choose one)
- B. Beginning with the 2012 Match for the 2013 appointment year, Match Day will move from June of the applicants’ second year of training to December of the third year. What is your reaction to this move? (Choose all that apply)
- More time to explore career choice
- More time to explore fellowship programs
- More time to prepare application
- Less time for geographical relocation
- Less time to make alternative plans if don’t match
- Other
- No reaction

Please use black or blue pen

The Examination Committee would like your help to improve future examinations and training programs. Please complete this voluntary questionnaire after you complete the examination. Although your responses will be stored with your identification number and score, your answers will be kept confidential and your individual identity will not be used. Your Program Director will not have access to any of the information that is unique to your program. Some collective information may be published in peer-reviewed journals. If you prefer not to participate in this research, please fill in this oval: ☐

Please continue on the other side.
### Do you agree or disagree with each of the following statements? (Choose one response for each item)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Somewhat disagree</th>
<th>Neither agree/disagree</th>
<th>Somewhat agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physicians order more tests than needed to protect themselves from malpractice suits.</td>
<td><img src="%E7%9A%84%E5%84%BF%E5%AD%90" alt="Circle" /></td>
<td><img src="%E7%9A%84%E5%84%BF%E5%AD%90" alt="Circle" /></td>
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<td><img src="%E5%84%BF%E5%AD%90" alt="Circle" /></td>
</tr>
<tr>
<td>Physicians order more tests because they are uncomfortable with diagnostic uncertainty</td>
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<td><img src="%E5%84%BF%E5%AD%90" alt="Circle" /></td>
</tr>
<tr>
<td>Physicians order more tests because they are concerned about inadequate patient follow up</td>
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<tr>
<td>Physicians order more tests and treatments to satisfy patient demands.</td>
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<tr>
<td>Physicians have insufficient knowledge of the tradeoff between benefits/harms and costs of most tests and procedures.</td>
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<tr>
<td>I understand the principles of sensitivity, specificity, predictive value, and likelihood ratios.</td>
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<tr>
<td>I apply the principles of sensitivity, specificity, predictive value, and likelihood ratios when selecting and analyzing test results.</td>
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<tr>
<td>I know where to find estimated costs of tests and treatments.</td>
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<tr>
<td>I incorporate the cost of tests and treatments into clinical decisions.</td>
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<tr>
<td>I share estimated costs of tests and treatments with patients.</td>
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<td><img src="%E5%84%BF%E5%AD%90" alt="Circle" /></td>
</tr>
<tr>
<td>I avoid ordering unnecessary tests and treatments for patients.</td>
<td><img src="%E5%85%92%E5%AD%90" alt="Circle" /></td>
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<tr>
<td>I incorporate patients’ values and concerns into clinical decisions.</td>
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</tr>
<tr>
<td>I know the benefits and harms associated with common tests and treatments.</td>
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<td><img src="%E5%84%BF%E5%AD%90" alt="Circle" /></td>
</tr>
<tr>
<td>I offer patients alternatives of care, considering benefits, harms and costs.</td>
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<td><img src="%E5%84%BF%E5%AD%90" alt="Circle" /></td>
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</tr>
<tr>
<td>I reduce health care waste within my hospital and/or clinic.</td>
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<td><img src="%E5%85%92%E5%AD%90" alt="Circle" /></td>
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</tr>
<tr>
<td>The majority of faculty who work with residents in my program consistently role model cost-conscious care.</td>
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<td><img src="%E5%85%92%E5%AD%90" alt="Circle" /></td>
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</tr>
</tbody>
</table>

### Indicate the degree to which you think each of the following would improve the quality of patient care. (Choose one response for each item)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not at all</th>
<th>Somewhat</th>
<th>To a great extent</th>
<th>Uncertain</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussing alternatives of care with patients, considering benefits, harms and costs</td>
<td><img src="%E5%85%92%E5%AD%90" alt="Circle" /></td>
<td><img src="%E5%85%92%E5%AD%90" alt="Circle" /></td>
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<td><img src="%E5%84%BF%E5%AD%90" alt="Circle" /></td>
</tr>
<tr>
<td>Balancing the clinical benefit of care with the cost and harms when treating patients</td>
<td><img src="%E5%85%92%E5%AD%90" alt="Circle" /></td>
<td><img src="%E5%85%92%E5%AD%90" alt="Circle" /></td>
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<td><img src="%E5%84%BF%E5%AD%90" alt="Circle" /></td>
</tr>
<tr>
<td>Customizing the care plan to incorporate patients’ values and concerns</td>
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<td><img src="%E5%85%92%E5%AD%90" alt="Circle" /></td>
<td><img src="%E5%84%BF%E5%AD%90" alt="Circle" /></td>
<td><img src="%E5%84%BF%E5%AD%90" alt="Circle" /></td>
</tr>
<tr>
<td>Decreasing unnecessary or harmful tests and treatments</td>
<td><img src="%E5%85%92%E5%AD%90" alt="Circle" /></td>
<td><img src="%E5%85%92%E5%AD%90" alt="Circle" /></td>
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<td><img src="%E5%84%BF%E5%AD%90" alt="Circle" /></td>
</tr>
</tbody>
</table>

### How often do you and your faculty discuss balancing benefits and harms with cost when caring for patients?

- Never
- Few times a year
- Few times a month
- Few times a week
- Every day

### I have been exposed to the AAIM/ACP High Value Cost Conscious Care curriculum at my institution.

- Yes
- No
- Not sure

### How often are issues of balancing benefits and harms with costs the subject of teaching conferences or rounds?

- Never
- Few times a year
- Few times a month
- Few times a week
- Every day

### Through which of the following formats, if any, have you received education in providing care that balances the clinical benefits with its cost and harms to improve patient outcomes? (Choose all that apply)

- Assigned reading
- Intern/Resident Report
- Grand Rounds
- Resident lectures
- Journal club
- Other teaching formats (e.g., web-based programs)
- Haven’t received education in this area