Institution Profile

**Overview:** Provo College, based in Provo, Utah, offers a range of high-caliber, career-specific degree and diploma programs that are focused on imparting the skills needed to be successful in a variety of careers. Its Bachelor of Science in Nursing program helps the baccalaureate graduate synthesize information from various disciplines, think logically, analyze critically, and communicate and collaborate effectively with patients and the inter-professional team. Graduates are prepared to sit for the NCLEX-RN licensure examination and practice as a registered nurse in a variety of settings.

**Accreditations:** Provo College is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS). Site visit by NCSBN in February, 2016.

**Founded:** 1984

**Web site:** www.provocollege.edu/programs/healthcare/nursing

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**CHALLENGES**

Provo College wanted its nursing students to be as prepared as possible for their classes by switching from an all-print environment to an all-digital one. Faculty were looking for a solution that would:

- Make sure that students are prepared by having read the material before coming to class.
- Make the most out class time by ensuring that students are more engaged in the learning process and in class discussions.
- Offer a comprehensive library of authoritative and well-respected clinical and foundational content.
- Include interactive learning activities and engaging multimedia, comprised of animations, tutorials, videos, and activities.
- Provide evidence-based, real world practice resources to improve student competence, confidence, and success in transitioning to practice.

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**SOLUTION**

**Lippincott CoursePoint** is a single, online destination for educators and students that integrates content in context to facilitate knowledge acquisition, assessment and remediation, and skills mastery. Provo College uses **Lippincott CoursePoint** in the following ways:

- Students and faculty utilize **Lippincott CoursePoint**’s “Getting Started” instructional resources as students go through their orientation program.
- Instructors use **Lippincott CoursePoint**’s adaptive learning platform to set up adaptive quiz assignments by choosing a chapter and a mastery level goal. To complete the assignment, students take practice quizzes until they reach the Mastery Level goal set by their instructor.
- Faculty use the Mastery Level Assignments in **Lippincott CoursePoint** to make sure that students have a baseline understanding of the content—students have to attain a Mastery Level of 2 as their “ticket to class.”

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**RESULTS**

Provo College has seen these results since deploying **Lippincott CoursePoint** for Fundamentals of Nursing, and **Lippincott CoursePoint** for Hinkle & Cheever: Brunner & Suddarth’s Textbook of Medical-Surgical Nursing:

- Students come to class having already read the course material, and are more engaged and participate more in class discussions.
- Faculty members now can tell where students need more help and can focus the class more closely on their learning needs.
- Students no longer cram for tests just before taking them, because they continually learn when using **Lippincott CoursePoint**.
- Students are exhibiting a much higher level of mastery and knowledge than previously, and can better apply what they learn to real-life experiences.
- Adaptive quizzes ensure that students’ mastery of the content continually improves beyond Level 2.

"We have seen an improvement in student engagement and participation since switching to **Lippincott CoursePoint**. Students master higher levels of content more easily. They come to class better prepared, and are able to work and learn at a higher level than before."

— Laura Allen, Faculty, Provo College

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